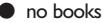


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² About Michel Thomas

Michel Thomas (1914–2005) was a gifted linguist who mastered more than ten languages in his lifetime and became famous for teaching much of Hollywood's 'A' list how to speak a foreign language. Film stars such as Woody Allen, Emma Thompson and Barbra Streisand paid thousands of dollars each for face-to-face lessons.

Michel, a Polish Jew, developed his method after discovering the untapped potential of the human mind during his traumatic wartime experiences. The only way he survived this period of his life, which included being captured by the Gestapo, was by concentrating and placing his mind beyond the physical. Fascinated by this experience, he was determined that after the war he would devote himself to exploring further the power of the human mind, and so dedicated his life to education.

In 1947, he moved to Los Angeles and set up the Michel Thomas Language Centers, from where he taught languages for over fifty years in New York, Beverly Hills and London.

Michel Thomas died at his home in New York City on Saturday 8th January 2005. He was 90 years old.

Perfect Portuguese index

CDI Track I

Introduction

Review of the present tense. Pronunciation: the 'o' in *comprar* ('to buy') is a nasal sound because of the 'm' that follows. In *porque* é the final 'e' of porque is pronounced like an 'ee' because it runs into the é that follows.

'the car' = o carro; 'a car' = um carro; pronunciation of the 'rr' (carro).

CDI Track 2

'well' = bem: 'Paulo speaks Portuguese well' = o Paulo fala bem português (literally: 'the Paulo speaks well Portuguese').

Pronunciation: in *todos os dias* ('all the days' = 'every day') the final 's' of *todos* runs into the 'o' of *os* and sounds like a 'z', because an 's' between two vowels sounds 'z'.

CDI Track 3

After verb forms ending in 'm', o and a ('it') change to -no / -na: 'they are selling it' = vendem-no (masculine thing), vendem-na (feminine thing); 'they are buying it' = compram-nos (plural masculine things), compram-nas (plural feminine things).

CDI Track 4

Some verbs, instead of ending in -o (pronounced 'oo') in the present tense 'l' form, end in -ou (pronounced 'ohw').

'to be' = estar; ser. Difference between ser and estar: estar indicates a temporary state, ser indicates something more permanent, e.g. *a Maria é bonita* ('Maria is a pretty girl'); *a Maria está bonita* ('Maria is especially pretty today').

'I am going' = vou: 'tomorrow' = $amanh\tilde{a}$ (\tilde{a} is a nasal sound because of the tilde ~); 'I am going to Lisbon tomorrow' = vou a Lisboa amanhã.

'nothing' = nada. In Portuguese, nada is used with a negative verb: não vou comprar nada aqui (literally: 'l'm not going to buy nothing here').

'I am sorry, but I don't know what it is' = lamento, mas não sei o que é.

CDI Track 5

When referring to the fixed location of, for instance, a building or a city, the verb used in Portuguese is *ficar*, but to indicate indicate a temporary state or location the verb used is estar: 'where is it?' = onde está?; (addressing o senhor / a senhora) 'how are you?' = como está? Estar is also used to express that an action that is going on right now: 'he is speaking' (at this very moment) = ele está a falar (literally: 'he is at to speak'). 'something' = algo; 'he is (right now) preparing something for me' = está a preparar algo para mim. 'to prepare it' = prepará-lo / prepará-la. When you hook 'it' on to the full form of the verb (the infinitive), 'it' changes to -lo (masculine thing) / -la (feminine thing), and the 'r' of the infinitive falls away.

CDI Track 6

'to do / make' = fazer, 'he does / makes' = faz; 'you do' (Roberto) = fazes; 'they / you (all) make' = fazern; 'to say / tell' = dizer, 'he / she / it says' = diz.

CDI Track 7

lhe = 'to you' (o senhor / a senhora)' and also 'to him / to her': (addressing o senhor / a senhora) 'why don't you tell him where it is?' = porque não *lhe diz onde está?* 'to want' = querer, 'l want' = quero; 'you want / he / she / it wants' = quer, 'he wants it' = quere-o / quere-a; 'so / like that' = assim; (addressing o senhor / a senhora) 'why do you want it that way?' = porque o quer assim?; 'they / you (all) want' = querern; (addressing Roberto) 'you want' = queres; 'when do you want to buy it?' = quando queres comprá-lo?

CDI Track 8

'you (o senhor / a senhora) go / he / she / it goes / are / is going' = vai; (addressing Roberto) 'you go / are going' = vais.

In Portuguese many prepositions (like 'to', 'in', 'of') contract with o and a (= 'the'): 'to the' = a + o = ao (masculine form); $a + a = \dot{a}$ (feminine form); $a + os / as = aos / \dot{a}s$; de + o = do (masculine); de + a = da (feminine).

'to see' = ver, 'tonight' = esta noite (literally: 'this night'); 'they are going to see it tonight' = vão vê-lo esta noite; 'and' = e; 'and they are going to buy it tomorrow' = e vão comprá-lo amanhã; 'later' = mais tarde (literally: 'more late'): (addressing a group) 'are you going to see it later?' = vão vê-lo mais tarde?

CDI Track 9

'to have' = ter; 'I have it for you (o senhor)' = tenho-o para o senhor; 'you have (o senhor / a senhora) / he / she / it has' = tern; 'he has it' = term-no; 'she doesn't have it' = não o tern; (addressing Roberto) 'you have' = tens (in Portuguese you cannot have an 'm' and a 's' together so they become 'ns'); 'to have to' = ter de (literally: 'to have of); (addressing Roberto) 'you have to be here later' = tens de estar aqui mais tarde; 'you (all) / they have' = têm; 'they have to have it tomorrow' = têm de tê-lo amanhã. 'to come' = vir, 'they want to come to Lisbon' = querem vir a Lisboa; 'I come' = venho; 'you come (o senhor / a senhora) / he / she / it comes' = vern. 'a week' = uma semana; 'the week' = a semana; 'next week' = a semana que vem (literally: 'the week that comes'); 'in the' = em + o = no (masculine); em + a = na (feminine); 'he comes to Lisbon next week' = ele vem a Lisboa na semana que vem (literally: 'he comes to Lisbon in the week that comes'); 'the year' = o ano; 'next year' = o ano que vem; 'he comes to Lisbon next year' = vem a Lisboa no ano que vem; 'you (all) / they come' = vêm; 'they come / are coming to Portugal next year' = vêm a Portugal no ano que vem.

'to start' = começar, (addressing o senhor / a senhora) 'why don't you start?' = porque é que não começa?; (addressing a group) 'why don't you start?' = porque é que não começam?; 'l start now' = começo agora; (addressing Roberto) 'why don't you start?' = porque é que não começas?

CDI Track 10

'we start' = começamos; 'we have' = temos; 'we come' = vimos; 'we go' = vamos; 'let's go!' = vamos! When the 'we' form of the verb is followed by the pronouns 'it' or 'them' the 's' of -mos is dropped and an 'l' is added to the pronoun: 'we buy it' = compramo-lo / compramo-la.

'to lift' = levantar, 'myself' = me; 'l lift myself up' = 'l get up' = levanto-me; (addressing Roberto) 'you / yourself' = te; 'you get up' = levantas-te; 'at what time do you get up?' = a que horas te levantas?; 'l understand you' = compreendo-te.

se = 'oneself / himself / herself / itself / yourself (o senhor / a senhora) / themselves / yourselves': 'to get up' = *levantar*-se (literally: 'to lift oneself up'); 'he gets (himself) up' = *levanta-se*; 'us / ourselves' = *nos*; 'we get up late' = *levantamo-nos tarde*. (The 's' of '-mos' is dropped because of the 'nos' that follows.)

'we' = nós (used for emphasis): 'we don't want it' = nós não o queremos. 'with me' = comigo; 'with you' (Roberto) = contigo; 'with us' = connosco; 'she comes / she's coming with us tomorrow' = ela vem connosco amanhã. Pronunciation: the 's' of connosco sounds like 'sh'.

CD2 Track I

The key sounds for the present tense are: a on the -ar track and e on the other tracks. If you switch tracks (from a to e and e to a), you are in the command tense (the imperative): (addressing o senhor / a senhora) 'buy the house!' = compre a casa!; 'don't buy it (a masculine / feminine thing)!' = $n\tilde{a}o$ o compre! / $n\tilde{a}o$ a compre!; (addressing a group) 'don't buy it!' = $n\tilde{a}o$ o comprem!

In the positive command to Roberto ('tu' form), you do not switch tracks; you just drop the 's': 'buy the house!' = compra a casa! In the negative command, though, you do switch tracks and you keep the 's': 'don't buy it!' = não o compres! / não a compres! 'to call' (on the phone) = ligar, (addressing Roberto) 'ring me tomorrow' = liga-me amanhã; (addressing o senhor / a senhora) 'ring me tomorrow' = ligue-me amanhã; (addressing o senhor / a senhora) 'don't ring me today' = não me ligue hoje; (addressing Roberto) 'don't ring me today' = não me ligues hoje.

'to bring' = trazer; 'l bring' = trago; 'you (all) bring' = trazer; 'you (o senhor / a senhora) bring / he / she / it brings' = traz. Pronunciation: a 'z' at the end of a word sounds like a 'sh' but otherwise is pronounced 'z'. (addressing Roberto) 'you bring' = trazes; 'are you bringing something for me?' = trazes algo para mim?

'to do / make' = fazer; 'I do / make' = faço; (addressing o senhor / a senhora) 'what are you doing?' = o que faz?

CD2 Track 2

In the command tense the 'co-go' verbs turn into 'ca-ga': (addressing o senhor / a senhora) 'do it now! ' = faca-o agora!; 'tell him that I am bringing it' = diga-lhe que o trago; (talking to a group) 'bring it now!' = tragam-no agora!; (addressing Roberto) 'don't do it now!' = nao o facas agora!; 'don't tell me anything now!' = nao me digas nada agora!

'to know' = saber; (addressing o senhor / a senhora) 'do you know it?' = sabe-o! (addressing Roberto) 'you know' = sabes; 'do you know it?' = sabe-lo? As happens in the 'we' form, with the Roberto form the 's' is dropped before 'it' and the 'it' becomes -lo / -la.

CD2 Track 3

'all' (from 'every day' / 'all the days') = todo; 'everything' = tudo; 'they know everything' = sabern tudo; 'we know everything' = nós sabernos tudo; 'we know it' = saberno-lo; 'I know' = sei; 'I know nothing' = não sei nada.

In Portuguese, there are two verbs for 'to know'. One is for knowledge of a fact (*saber*); the other is for acquaintance with a person or place (*conhecer*): 'to know (a person)' = *conhecer*, 'I know' = *conheço*; 'I don't know him / her' = $n\tilde{a}o \ o \ I \ a \ conheço$.

CD2 Track 4

The '-nho' verbs ('I come' = venho; 'I have' = tenho; 'I put' = ponho) turn in to '-nha' in the command form: (addressing o senhor / a senhora) 'come with me tomorrow!' = venha cornigo amanh \tilde{a} !

'to put' = $p\delta r$, (addressing o senhor / a senhora) 'put it here!' = ponha-o aquil; 'don't put it here!' = $n\tilde{a}o \ o \ ponha \ aquil$! Pronunciation: the end of $ponha \ runs \ into \ aquil.$

You can avoid the command tense by using 'can you?' = pode? (from poder = 'to be able to'): (addressing o senhor / a senhora) 'can you have it ready for me tomorrow?' = pode tê-lo pronto para mim amanhã?

'l can' = posso.

'I am English' = sou inglés (masculine), sou inglesa (feminine). In Portuguese, the words for 'my', 'your', etc., also change to agree with the person or thing they are describing, like inglés / inglesa, and you add 'the' in front of them: 'my' (one feminine thing or female person) = $a \min ha$; 'my house' = $a \min ha \ casa$ (literally: 'the my house'). The plural is formed by adding 's': 'my friends' (more than one female friend) = $as \min has \ amigas$. 'at home' = $em \ casa$ (literally: 'in house'); 'to stay' = ficar, 'my friends are staying a week' (female friends) = $as \ minhas \ amigas \ ficarn \ uma \ semana$.

'my' describing a masculine thing or person = o meu ('the my'); 'my friend' (referring to a male friend) = o meu amigo; 'my friends' (referring to a mixed group of friends or more than one male friend) = os meus amigos; 'my friends are not at home today' = os meus amigos não estão em casa hoje.

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CD2 Track 5

'your' (o senhor / a senhora) / 'his' / 'her' / 'your' (as a group) / 'their' (for a masculine thing) = o seu. The feminine form is a sua.

CD2 Track 6

'until' = até; 'until tomorrow' = até $amanh\tilde{a}$ (as a farewell, it is equivalent to 'see you tomorrow'); 'her friend is busy until tomorrow' (female friend) = a sua amiga está ocupada até $amanh\tilde{a}$; 'until next week' = até à semana que vem; 'her friends are staying in Lisbon until next week' (several female friends) = as suas amigas ficam em Lisboa até à semana que vem.

If you need a clarifier for 'his / her / its' you use the forms *dele* / *dela* ('of he' / 'of she' / 'of it'); 'her friend' ('the (male) friend of she') = o amigo dela. For 'their' you just add an 's' to *dele* / *dela*: 'their friends' ('the (male) friends of them (males)') = os amigos deles.

CD2 Track 7

'your' (Roberto, informal you) = $o \ teu / a \ tua$: 'where is your house?' = onde fica a tua casa?; 'your friend knows everything' (female friend) = $a \ tua \ amiga \ sabe \ tudo; 'yes, we know your friends' (mixed group of friends) = sim, conhecemos os teus amigos.$ 'to go out' = sair, 'l am leaving / l leave' = saio; 'you leave / are leaving $(<math>o \ senhor / a \ senhora$) / he / she / it leaves / is leaving' = sai. 'you put' ($o \ senhor / a \ senhora$), 'he / she / it puts' = põe. Pronunciation: the tilde ($^{\circ}$) always indicates that it is a pasal sound'. (addressing Roberto) 'you put / are putting'

always indicates that it is a nasal sound; (addressing Roberto) 'you put / are putting' = pões; 'why don't you put it here?' = porque que é que não o pões aqui?; 'you (all) put / are putting'; 'they put / are putting' = põem; 'where are you putting it?' = onde o põem?

CD2 Track 8

For the positive command to Roberto in the '-nho' and 'ço-go' verbs you use the ordinary (not command) form for 'you / he / she / it': 'tell me now!' (addressing Roberto) = diz-me agora! (pronunciation: here the 'z' of diz sounds like 's' of 'measure' because it is followed by an 'm'); 'come with me!' = vem comigo!; 'have it with you!' = tem-no contigo!; 'put it here!' = $p\bar{o}e$ -no aqui! (here, the 'it' becomes '-no' because of the nasal sound that precedes); 'don't come!' = $n\bar{a}o$ venhas!; 'come!' = vem!; 'don't put it here!' = $n\bar{a}o$ o ponhas aqui!

CD2 Track 9

There are three ways of indicating the future in Portuguese: one is to use the ordinary present tense ('my friend calls you later' = $a \min a \min a \min a \min a$ liga-lhe mais tarde) together with a future time reference (e.g. 'later', 'tomorrow'), another is to use 'going to' ('my friend is going to call you later' = $a \min a \min a \min a \min a \min a tarde$), and the third is to go to the whole verb (infinitive form) and hit the ending 'r' with -ei, -ás, -á, -emos, -ão. 'to speak' = falar; 'l will speak' = falare; 'to eat' = comer; 'they will eat' = comerão; 'to depart / leave' = partir; 'we will leave tomorrow' = partiremos amanhã; 'to come' = vir;

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'you (o senhor / a senhora) he / she / it will come' = virá; (addressing Roberto) 'you will come' = virás.

'home / towards home' (as in 'come home') = para casa; 'he will come home later' = virá para casa mais tarde.

In writing you'll see a 'pronoun sandwich' when you put the pronoun after the verb with the future tense: 'I will buy it' = comprar + it + ei (ending for future) = comprá-lo-ei; 'I will sell it' = vendé-lo-ei. In spoken Portuguese these forms are avoided and what you hear is the 'going to' form: *vou vendé-lo*.

For the 'co-go' verbs (fazer, dizer and trazer) in the future you do not use the whole verb; rather you drop the '-zer' and add -rei, -rás, -rá; -remos, -rão to what is left: 'to do' = fazer, 'l will do' = farei; (addressing Roberto) 'you will do' = farás; 'we will do' = faremos; 'to tell' = dizer, 'l will tell' = direi; 'he will tell' = dirá; 'what will your friends say to him?' ('your' = do senhor / da senhora) = o que lhe dirão os seus amigos? (literally: 'what to him will say your friends?').

'it is necessary' = é necessário; 'it will be necessary' = será necessário; 'it will be necessary to do it this way' = será necessário fazê-lo assim; 'to have' = ter, 'they will have' = terão. 'for next week' = para a semana que vem; 'they won't have it ready for next week' = não o terão pronto para a semana que vem.

'to hope' / 'to wait' = esperar; (addressing Roberto) 'I will wait for your friends here' = esperarei os teus amigos aqui.

CD2 Track 10

For 'would', the conditional, 'I would buy', you hit the 'r' ending of the infinitive with -*ia*, -

The 'woulds' for the 'ço-go' verbs are formed in the same way as for the future, from fa-, di- and tra-: 'I would do the translation today, but I don't have time' = faria a tradução hoje, mas não tenho tempo.

With the conditional in Portuguese, there's the same pronoun sandwich as for the future tense: 'I would do it' = fá-lo-ia.

'to like' = gostar de (literally: 'to like of'); 'this' (in general) = isto; 'l like to do this' = gosta de fazer isto; dista = de + isto ('of this'): (addressing a group) 'do you like this?' = gostam disto?; 'would you like this?' = gostariam disto?

'to need' = precisar de (literally: 'to need of'): 'I need it' = preciso dele / preciso dela: (addressing o senhor / a senhora) 'do you need this now?' = precisa disto agora?; 'do you need it now?' = precisa dele agora?

'the book' = o livro; 'a book' = um livro; 'this book' = este livro; 'the night' = a noite; 'a night' = uma noite; 'this night' = esta noite. deste = de + este ('of this'): (addressing o senhor / a senhora) 'will you need this book next week?' = precisará deste livro na semana que vem?

CD2 Track II

For the past, we take off the '-ar' / '-er' / '-ir' and, for 'I', hit the endings -ei (-ar track) or -i (not -ar track). For 'he', 'she', 'it' or 'you' (o senhor / a senhora) hit the endings -ou for

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'-ar' verbs, -eu for '-er' verbs and -iu for '-ir' verbs: 'I bought / have bought' = comprei. 'yesterday' = ontern; 'I bought it yesterday' = comprei-o ontern; (addressing o senhor / a senhora) 'when did you buy it? ' = quando o comprou?

'I sold' = vendi; 'I have left' = parti; 'she left' = partiu; 'you (o senhor / a senhora) / he / she / it sold' = vendeu; 'we left Brazil yesterday' = partimos do Brazil ontem (literally: 'we left of the Brazil yesterday'); 'last night' = ontem \grave{a} noite (literally: 'yesterday at the night'); 'we didn't eat anything last night' = não comernos nada ontem \grave{a} noite.

For 'you all' and 'they' in the past you add *-am* to the whole verb: *compraram, venderam, partiram*: 'they sold it' = *venderam-no*; 'why did they leave? / why have they left?' = porque partiram?

For the past for 'you' Roberto you add -aste, -este, -iste to the whole verb after taking off the '-r': compraste, vendeste, partiste: (addressing Roberto) 'why did you sell it? ' = porque o vendeste?; 'when did you leave?' = quando partiste?

CD2 Track 12

'to lose' = perder, 'I have lost' = perdi; 'I have lost it' = perdi-o; (addressing o senhor / a senhora) 'when did you lose it?' = quando o perdeu?; (addressing Roberto) 'when did you lose it?' = quando o perdeste?

'to write' = escrever; 'he wrote me...' = escreveu-me...; (addressing o senhor / a senhora) 'why didn't you write / haven't you written to me?' = porque não me escreveu? 'two' = dois (masculine) / duas (feminine): 'two hours' = duas horas; 'two days' = dois dias; 'ago' = há; 'to arrive' = chegar; 'we arrived two hours ago' = chegárnos há duas horas; 'to wait' = esperar, 'they waited for two days' = esperaram dois dias.

'yet' / 'still' = ainda ; 'not yet' = ainda não; 'my friends have not arrived yet' = os meus amigos ainda não chegaram (literally: 'the my friends still not arrived').

'with' = com; 'a few' = uns (masculine) / umas (feminine): 'they stayed with my friends a few days' = *ficaram* com os meus amigos uns dias; 'l stayed' = *fiquei*; 'l didn't stay very long / much time' = *não fiquei* muito tempo.

'already' = $j\dot{a}$; 'they've already gone out' = $j\dot{a}$ saíram; 'he's already eaten everything' = $j\dot{a}$ comeu tudo; 'we've already bought it' = $j\dot{a}$ o comprámos. With $j\dot{a}$ the 'it' also comes before the verb, as with $n\tilde{a}o$, que, etc.

CD3 Track I

'to excuse' (as in 'excuse me') = desculpar; 'excuse me!' (addressing o senhor / a senhora) = desculpe!; desculpe-me!; 'excuse me!' (addressing Roberto) = desculpa!; desculpa-me!; 'excuse me!' (addressing a group) = desculpem!; desculpem-me! 'that' (in general) = isso; 'I want that!' = quero isso!; 'that book' = esse livro; 'that house' = essa casa. For the plural add 's': 'those cars' = esses carros.

'our house' = a nossa casa ; 'our car' = o nosso carro; 'a few more days' = mais uns dias (literally: 'more some days'); 'our friends are going to stay here (still) a few more days' = os nossos amigos vão ficar aqui ainda mais uns dias; 'in our house' = na nossa casa; 'in this city' = nesta cidade.

'there is / there are' = $h\dot{a}$; 'in this city there are many people' = nesta cidade há muita gente.

'these days / nowadays' = nestes dias; 'nowadays we like to stay at home' = nestes dias gostamos de ficar em casa.

CD3 Track 2

'I am' = sou, 'you (o senhor / a senhora) are / he / she / it is' = é, 'you (Roberto) are' = és, 'we are' = somos, 'you (all) / they are' = são; (addressing Roberto) 'are you from London?' (literally: 'are you of London?') = és de Londres?; 'where are you from? = de onde és? (literally: 'from where are you?'). Pronunciation: the 'e' of de runs into onde and so sounds like an 'ee'.

'to see' = ver, 'I see' = vejo; 'I see that our friends haven't arrived yet' = vejo que os nossos amigos ainda não chegaram; 'I can't see anything' = não vejo nada (literally: 'I don't see nothing'); 'you (o senhor / a senhora) see' / 'he / she / it sees' = vê; 'you (all) see' = vêem; 'do you see anything?' = vêem algo? (literally: 'do you see something?'); 'we see' = vernos; 'we see everything' = vernos tudo.

CD3 Track 3

'I said / told' = disse: 'I told him something yesterday' = disse-lhe algo ontem; 'you (o senhor / a senhora) he / she / it said' = disse; 'you said / told' (Roberto) = disseste; 'we said' = dissemos; 'you (all) / they said' = disseram.



CD3 Track 4

'I made' / 'I have made' = fiz; 'what have you done Roberto?' = o que fizeste Roberto?; 'we didn't do anything' ('we did nothing') = $n\tilde{a}o$ fizemos nada; 'they made it for her' = fizeram-no para ela; 'you (o senhor / a senhora) / he / she / it did' = fez; 'we did it' = fizemo-lo / fizemo-la; 'I did it yesterday' = fi-lo / fi-la onterm. When followed by 'it' the 'z' drops and the 'it' becomes -lo (masculine) / -la (feminine).

CD3 Track 5

'I put' = 'you (o senhor / a senhora) / he / she / it put' = pôs: 'there' = ali; 'I didn't put it there' = não o pus ali; 'where did you put it (Roberto)?' = onde o puseste?; 'we put it here' = pusemo-lo aqui; 'they / you (all) put' = puseram; (addressing a group) 'where did you put everything?' = onde puseram tudo?; 'he put something here' = pôs algo aqui. 'I wanted' = quis; 'you (o senhor / a senhora) / he / she / it wanted' = quis: 'I didn't want it' = não o quis; 'he didn't want it' = não o quis; 'what did you want, Roberto?' = o que quiseste, Roberto?; 'we didn't want anything' = não quisemos nada; 'we wanted it' = quisemo-lo; 'they wanted' = quiseram. Pronunciation: the 's' of quis sounds like 'sh' but in the other forms, like quiseste, since it is between two vowels, it is pronounced 'z'. 'I brought' = trouxe (pronounced 'trosh'); 'you (o senhor / a senhora) / he / she / it brought' = trouxe; 'they brought / have brought' = trouxeram; 'we didn't bring anything' = não trouxemos nada.

CD3 Track 6

'I had' = tive; 'I was' = estive; 'where were you, Roberto?' = onde estiveste, Roberto?; 'we were at home' = estivemos em casa; (addressing a group) 'where were you?' = onde estiveram?; 'I didn't have anything to do' = não tive nada para fazer; 'we didn't have anything to do' = não tivemos nada para fazer; 'you (o senhor / a senhora) / he / she / it was' = esteve; 'you (o senhor / a senhora) / he / she / it was' = esteve; 'you (o senhor / a senhora) / he / she / it was ' = esteve; 'you (o something' = teve de fazer algo; 'he was here and had to do it' = esteve aqui e teve de fazê-lo.

CD3 Track 7

'I was able to' / 'I could' = pude (from poder); 'I was able to do it' = pude fazê-lo; 'were you able to do it, Roberto? ' = pudeste fazê-lo, Roberto?; 'we weren't able to do anything' = não pudemos fazer nada; (addressing a group) 'when were you able to do it?' = quando puderam fazê-lo?; 'you (o senhor / a senhora) / he / she / it could' = pôde. In the past tense, ver ('to see') behaves just like an '-ir' verb, so it follows partir. 'I saw it there' = vi-o ali; (addressing a group) 'what did you see?' = o que viram?; 'we saw everything' = vimos tudo; (addressing Roberto) 'what did you see?' = o que é que viste?; 'you (o senhor / a senhora) / he / she / it saw' = viu: 'he didn't see anything' = não viu nada. ser (permanent 'to be') and ir ('to go') are exactly the same in the past tense: 'you (o senhor / a senhora) / he / she / it went / was' = foi; 'I went / was' = fui; 'we went / were' = formos; 'you all / they went / were' = foram: 'why did you go, Roberto?' = porque é que foste, Roberto?, 'we went to Brazil' = formos ao Brazil; 'I went home yesterday' = fui para casa ontem; 'the document was prepared' = o documento foi preparado.

'I came' = vim; 'you (o senhor / a senhora) / he / she / it came' = veio; 'you (Roberto) came' = vieste; 'why did you come yesterday, Roberto?' = porque vieste ontem, Roberto?; 'they came and they saw it' = vieram e viram-no; 'I came yesterday' = vim ontem. 'who' = quem; (addressing o senhor) 'who came with you?' = quem veio com o senhor?; (addressing Roberto) 'who came with you?' = quem veio contigo?

CD3 Track 8

'to accept' = *aceitar*, 'why did he accept it?' = *porque o aceitou?*; (addressing a group) 'why did you accept it?' = *porque é que o aceitaram*?

'to leave' (something behind) = deixar, 'I left something for you' (o senhor) = deixei algo para o senhor, 'message' = mensagem; 'I left a message for you' (o senhor) = deixei uma mensagem para o senhor, 'I left a message for you, Roberto' = deixei uma mensagem para ti, Roberto.

'to spend time' = passar tempo; 'we didn't spend a lot of time in their house' = $n\tilde{a}o$ passámos muito tempo na sua casa.

acabar de = 'to have just done something', 'to finish': 'I have just spent two days with him' = acabo de passar dois dias com ele; 'we have just gone out / left' = acabamos de sair / partir, 'he finished' = acabou; 'he finished eating and left home' = acabou de comer e saiu de casa.

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CD3 Track 9

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'I was waiting', 'you were waiting' etc. express a continuous action in the past. Because '-ing' is preceded by 'was' or 'were', Michel Thomas called it the 'w-ing' tense. In Portuguese, to express 'was / were + -ing' you use the endings -ava, -avas, -ávamos, -avam on the '-ar' track: 'I was waiting' = esperava; (o senhor / a senhora) 'you were preparing it' = preparava-o; (Roberto) 'you were preparing it' = preparava-lo; 'they were preparing it' = preparavam-no.

For the the '-er' and '-ir' verbs use -ia, -famos and -iam: 'I was eating' = com/a; 'I was leaving / going out ' = sa/a.

The 'ço-go' verbs behave normally in this tense: 'I was doing it' = *fazia-o*; (addressing Roberto) 'what were you doing?' = o que *fazias*?, 'they were doing something' = *faziam* algo; 'I was saying' = *dizia*; 'he was telling me how to do it' = *dizia-me como fazê-lo*.

CD3 Track 10

'I wanted' = queria; (addressing o senhor / a senhora) 'I wanted to know where you were' = queria saber onde estava; 'I was in Lisbon' = estava em Lisboa; 'to go' = ir, 'I was going' = ia; 'I was going to buy it' = ia comprá-lo; (addressing o senhor / a senhora) 'where were you going to buy it?' = onde ia comprá-lo?; 'where were you going to buy it, Roberto?' = onde ias comprá-lo, Roberto?

'we used to speak Portuguese with him' = falavamos português com ele; 'they used to speak English' = falavam ingles; 'I was able / could' = podia; 'they spoke English whenever they were able to' = falavam inglês quando podiam.

CD3 Track II

The w-ing tense (-*ava*, -*ia*) expresses a continuous action and can be seen as a straight line in the past; the other past tense (-*ou*, -*eu*, -*iu*) expresses a one-off action and so will be referred as the 'dot' past.

'I wanted' = queria; 'they wanted' = queriam; (addressing a group) 'when did you want to go out?' = quando queriam sair?

'to live' = viver, 'I used to live' = vivia; 'he used to write to me every day when he lived in Brazil' = escrevia-me todos os dias quando vivia no Brazil; 'whenever I went to London I would / I used to buy something for my friend' (male friend) = quando ia a Londres comprava algo para o meu amigo; 'when I went to London I bought something for my friend' (male friend) = quando foi a Londres comprei algo para o meu amigo.

CD4 Track I

'I had' / 'you (o senhor / a senhora) / he / she / it had' = tinha; 'I was hungry' = tinha fome; 'they had a house in London' = tinham uma casa em Londres. 'I came' / 'you (o senhor / a senhora) / he / she / it came' = vinha; 'he came here every year' = vinha aqui todos os anos; 'always' = sempre; neste = em + este ('of this'): 'we would always come to dine in this restaurant' = vínhamos sempre jantar neste restaurante (literally: 'we came always to dine in this restaurant').

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'I put / used to put' = punha; 'he always used to put his books here' = punha sempre os seus livros aqui.

'Maria was pretty' = a Maria era bonita; 'so' (as in 'so pretty') = tão; 'Maria was so pretty' = a Maria era tão bonita; 'Maria was (looking) so pretty yesterday' = a Maria estava tão bonita ontern.

CD4 Track 2

Because they tend to express a continuous state in the past, rather than a one-off action, verbs like 'to know', 'to have', 'to be', 'to want' are normally used in the w-ing tense, rather than the dot past: (addressing o senhor / a senhora) 'I didn't know that you were going to arrive today' = não sabia que ia chegar hoje; 'I didn't have time' = não tinha tempo; 'I was very busy yesterday' = estava muito ocupado / ocupada ontem; 'I wanted to do it' = queria fazê-lo; 'they wanted to buy it' = queriam comprá-lo. 'Iast' = passado: 'Iast year' = no ano passado (literally: 'in the year past'); 'Iast week' = na semana passada: 'we had a house in Portugal but we sold it last year / last week' = tínhamos uma casa em Portugal mas vendemo-la no ano passado / na semana passada.

CD4 Track 3

'could' in English means both 'would be able' and 'was able': 'l couldn't do it' ('l wasn't able to do it') = $n\tilde{a}o \ podia \ faz e^{-lo}$; 'l couldn't do it' ('l would not be able to do it') = $n\tilde{a}o \ poderia \ faz e^{-lo}$.

'too' (as in 'too tired') = demasiado; 'l couldn't do anything because I was too tired' = não podia fazer nada porque estava demasiado cansado / cansada.

'to have to' / must' = dever, 'l have to' / 'l must' / 'l owe' = devo; 'l must do it' = devo fazê-lo; 'how much do l owe? ' = quanto devo?; 'l will have to do it' = deverei fazê-lo.

CD4 Track 4

To say, for instance, 'I had bought', you have to 'dive' into the past of *comprar* and for 'had' use the 'w-ing' past, *tinha*. For '-ar' verbs the diving past is formed by going to the whole verb, taking off the '-ar' and replacing it by -ado: comprar > comprado; preparar > preparado. 'I had bought' = tinha comprado; 'I had bought it' = tinha comprado- / tinha-o comprado.

'to ask' = perguntar, 'he asked me where I had bought it' = perguntou-me onde o tinha comprado.

CD4 Track 5

The '-er' / '-ir' verbs dive into -ido: partir > partido; vender > vendido: 'he had already left' = já tinha partido: 'he had sold it' = tinha-o vendido / tinha vendido-o. 'l would have gone' = teria ido; 'we would have gone with you but it was late'

(addressing Roberto) = teríamos ido contigo mas era tarde.

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CD4 Track 6

Some verbs do not dive into -ido or -ado: fazer > feito; ver > visto; dizer > dito; ser > sido; pôr > posto: 'made in Portugal' = feito em Portugal; 'I had seen it' = tinha-o visto / tinha visto-o; 'I would have said everything' = teria dito tudo; 'it would have been possible' = teria sido possível; 'I would have put' = teria posto; 'to do the shopping' = fazer as compras; 'purchases' = compras; 'I would have put the shopping here' = teria posto as compras aqui.

'I would buy' = compraria; 'I would have bought' = teria comprado; 'if = se: 'he wanted to know if I would buy his car' = queria saber se compraria o seu carro.

'to have bought' = ter comprado; 'I could have bought it last year' = poderia tê-lo comprado no ano passado; 'I would have bought something' = teria comprado algo.

CD4 Track 7

'I should buy it' = devia comprá-lo; 'I should have bought it' = devia tê-lo comprado; 'I could have bought it' = poderia tê-lo comprado; 'I would have bought something' = teria comprado algo; 'I could have bought something' = poderia ter comprado algo. 'you should have told me' = devia têr-me dito; 'you could have told me' ('would have been able') = poderia ter-me dito / poderia-me ter dito; 'you could (were able to) have told me' = podia ter-me dito / podia-me ter dito.

CD4 Track 8

The subjunctive is what you use when there is a doubt as to something happening. The subjunctive is used for the command tense, because when you give an order you cannot be sure that it'll be carried out. The subjunctive is used a lot more in Portuguese than in English.

(addressing o senhor / a senhora) 'it's important that you buy the book' = \acute{e} importante que compre o livro ('you buy' is here in the subjunctive).

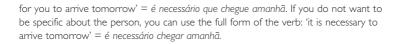
(addressing o senhor / a senhora) 'it is important that you ring me' = ϵ importante que me ligue (as que is a joining word, the me comes before the verb).

(addressing o senhor / a senhora) 'it is not necessary that you leave' = $n\bar{a}o$ é necessário que parta; 'it is not possible that you come with me tomorrow' = $n\bar{a}o$ é possível que venha comigo amanhã.

In Portuguese, you cannot say 'I want you to write to me'; you have to say 'I want that you write to me': (addressing *o* senhor / *a* senhora) 'I want you to write to me every day' = quero que me escreva todos os dias; 'what do you want me to write to him?' = *o* que quer que lhe escreva?; (addressing Roberto) 'I want you to do it' = quero que o faças; (addressing o senhor / *a* senhora) 'why don't you want me to tell him everything?' = porque não quer que lhe diga tudo?

CD4 Track 9

'I hope that he comes / will come' = espero que venha; 'we hope that they will stay at home' = esperamos que fiquem em casa; (addressing o senhor / a senhora) 'I hope that you can come' = espero que possa vir, (addressing o senhor / a senhora) 'it is necessary



CD4 Track 10

If you want to avoid the subjunctive <u>and</u> specify the person, you can use the full form of the verb (infinitive) plus an ending to personalise it (-*mos* ending for 'we'; -es for 'you Roberto', -*em* for 'you all' / 'they'): 'it is necessary for us to arrive tomorrow' = é necessário que cheguemos amanhã (subjunctive) / é necessário chegarmos amanhã ('personalised' infinitive); (addressing Roberto) 'it is necessary for you to arrive tomorrow' = é necessário chegares amanhã; 'for you to buy this you have to go to Lisbon' = para comprares isto terás de ir a Lisboa; (addressing a group) 'for you to buy this you will have to go to Lisbon' = para comprarem isto terão de ir a Lisboa. For 'l' and 'you (o senhor / a senhora) / he / she / it', the form is the same as the 'to' form (no ending) so you have to add a clarifier. 'for him to know' = para ele saber, 'l rang him so that he would know where I was' = liguei-lhe para ele saber onde estava. 'to find' = encontrar: 'he rang me so that I would / for me to know where to find it' = ligou-me para eu saber onde o encontrar, 'it is possible that I arrive tomorrow' = é possível eu chegar amanhã ('personalised' infinitive); é possível que chegue amanhã (subjunctive).

CD4 Track II

There is a group of verbs that have a different subjunctive form from what would be expected. They are the verbs that end in *-ou* for the 'I' form in the present tense: estou, sou, vou, dou: estar / estou > esteja; ser / sou > seja; ir / vou > vá; dar / dou > dé. The 'I' and the 'you (o senhor / a senhora) / he / she / it' forms are the same. 'it is necessary that you be here' (addressing o senhor / a senhora) = é necessário que esteja aqui; 'I hope it is possible' = espero que seja possível; 'do you want me to give him the book?' = quer que lhe dê o livro?; 'it is necessary that I go to Lisbon' = é necessário que vá a Lisboa; 'it is necessary that they go home' = é necessário que vão para casa; 'do they want us to go to Faro tomorrow?' = querem que vamos a Faro amanhã? 'it is possible that I may want it tomorrow' = é possível que o queira amanhã? to mean' = querer dizer (literally: 'to want to say'); 'it is important that you should know what this means' = é importante que saiba o que quer dizer isto.

CD4 Track 12

'he asked me if I had rung Pedro / Maria' = perguntou-me se tinha ligado ao Pedro / à Maria: here 'if means 'whether'. But when you use 'if as a condition in the past, i.e. about something that did not happen, as in 'if I had rung you I would have known that you weren't coming', this 'had' is a different 'had' – it's about something that is in doubt, so we use the subjunctive. And as it's in the past we use the past subjunctive. This is formed from the 'they' form of the 'dot' past tense: take off the '-ram' and replace it with -sse for 'I' and 'you (o senhor / a senhora) / he / she / it', -sses for 'you, Roberto',

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-ssemos for the 'we' and -ssem for the 'they' and 'you all': 'If you had called me last night, and if you had told me that you were going to arrive today, I would have waited, I would have made a reservation, we would have dined, we would have gone to see it and it would have been very good.' = Se me tivesse ligado ontem à noite, e se me tivesse dito que ia chegar hoje, teria esperado, teria feito uma reserva, teríamos jantado, teríamos ido vê-lo e teria sido muito born.

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